

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution	The Adoni Arts and Science College
1.2 Address Line 1	Yemmiganur Road
Address Line 2	ADONI
City/Town	Kurnool (Dist.)
State	ANDHRA PRADESH
Pin Code	518302
Institution e-mail address	adonicollege@gmail.com
Contact Nos.	08512-230582,
Name of the Head of the Institution:	P.Sudhakar Rao
Tel. No. with STD Code:	08512-231345
Mobile:	9849912777

Name of the IQAC Co-ordinator:

K Prakasa Rao

Mobile:

9703018854

IQAC e-mail address:

adonicollegeiqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN13280

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC-66/83/2014 dated 23-05-2014

1.5 Website address:

www.adonicollege.com

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺⁺	81.70	2007	2012
2	2 nd Cycle	B	2.21	2014	2019
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01-06-2010

1.8 AQAR for the year

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR **2013-14 submitted to NAAC on 05/09/2014** (DD/MM/YYYY)
- ii. AQAR **2014-15 submitted to NAAC on 15/09/2015** (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Rayalaseema University, Kurnool

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="-----"/>	UGC-CPE	<input type="text" value="-----"/>
DST Star Scheme	<input type="text" value="-----"/>	UGC-CE	<input type="text" value="-----"/>
UGC-Special Assistance Programme	<input type="text" value="-----"/>	DST-FIST	<input type="text" value="-----"/>
UGC-Innovative PG programmes	<input type="text" value="-----"/>	Any other (<i>Specify</i>)	<input type="text" value="-----"/>
UGC-COP Programmes	<input type="text" value="√"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="02"/>		
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="15"/>		
2.10 No. of IQAC meetings held :	07		
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="02"/>	Faculty <input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="02"/>	Alumni <input type="text" value="02"/>	Others <input type="text" value="---"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount Rs.3, 00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes Educational Technology

2.14 Significant Activities and contributions made by IQAC

Encouraged staff to use ICT Techniques in Teaching Learning process, to participate in seminars
And to engage in quality research work

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Close monitoring of students in their academic pursuit	1. Resulted in the quality of students reflected in their academics
2. To encourage staff in research work	

* Attach the Academic Calendar of the year as Annexure. (Enclosed)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR was approved by the Governing Body.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	----	----	----
PG	2	---	2	
UG	14	---	8	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1	---	---	---
Others				
Total	17	---	10	---
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/~~Core~~/~~Elective option~~ / ~~Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG-2, UG-14
Trimester	
Annual	UG-14

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES, the CBCS was introduced during this Academic year in Andhra Pradesh. An affiliated college of Rayalaseema University the new syllabus is followed. CBCS involved thorough revision of the syllabus in all subjects. New subjects like Human Values and Professional Ethics and Communication Skills and Soft Skills were introduced.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	8	21	----	----

2.2 No. of permanent faculty with Ph.D.

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	41	--	--	--	--	--	--	--	41

2.4 No. of Guest and Visiting faculty and Temporary faculty

2 1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	3	1
Presented papers	0	3	0
Resource Persons	0	2	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Smart Boards, LCD Projectors and ICT

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable

2.9 No. of faculty members involved in curriculum restructuring / revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

8

2.10 Average percentage of attendance of students

76%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	113	4	64	35	1	91
B.Sc.	313	29	140	44	--	68
B.Com & BBM	350	7	179	77	4	76

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The Process of Teaching learning evaluation involves conduct of Unit tests, evaluation of thereof. TLP are regularly reviewed in monthly IQAC meetings. Important suggestions by the members for better practices are implemented.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	----
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	----
Faculty exchange programme	----
Staff training conducted by the university	----
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	10
Others	----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	34	01	27
Technical Staff	---	01	---	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The faculty are encouraged to apply for minor /major research projects. Four Minor Research Projects have since been sanctioned by UGC-SERO. The Faculty are also advised to sensitize the students on research methodology and efficacious learning practices.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	05	05	---
Outlay in Rs. Lakhs	---	1,27,500	9,27,500	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects-04				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number					1
Sponsoring agencies					NIIT

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rendered services in Urkunda Eranna Temple on all Monday and Thursdays during the month of *Shravan*.
- Rendered services at Rana Mandal Temple on all Saturdays during the month of *Shravan*.
- Traffic Control programs and Blood Donation Camp.
- Anti-Dowry Cycle Rally in Adoni Town
- AIDS Awareness Rally on December 1, 2014.
- Distributed cloths, food grains ,etc in old age homes
- Planted saplings in the college campus & maintained cleanliness on the campus
- Participated in Legal Awareness Rally
- Polio vaccination camps
- The college hosted Divisional Level Youth Festival where in NSS Volunteers from all Degree Colleges in Adoni Division participated in Quiz, Elocution, Essay writing and Photo Exhibition Competitions

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40 acres			
Class rooms	45			
Laboratories	16	--	--	
Seminar Halls	2	--	--	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	15	--	--	
Value of the equipment purchased during the year (Rs. in Lakhs)	12		UGC	
Others				

4.2 Computerization of administration and library

Computerization of administration and library has been completed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	58193	3616335	1183	206093	59375	3822428
Reference Books	5000	475000	500	100000	5500	575000
e-Books	e-Books are accessed through INFLIBNET in e-Learning centre					
Journals	37	75000	5	4000	42	79000
e-Journals	e-Journals are accessed through INFLIBNET in e-Learning centre					
Digital Database						
CD & Video	46	16000	-----	----	46	16000
Others (specify)						

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	226	5	20MBPS internet connection through LAN available on all computers	1	0	10	16	
Added	---							
Total	226	5		1	0	10	16	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

20MBPS internet connection through LAN available on all computers

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC regularly takes stock of student support services already provided like RO drinking water system, Health centre, remedial coaching, Entry in Services, Activities of Women Empowerment Cell and provides necessary inputs through the support of the Management for value addition in the existing services and introducing newly felt services.

5.2 Efforts made by the institution for tracking the progression

The details of the outgoing students are kept with the Placement Cell of the College to track their progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2822	97	---	----

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	2197	75.26		722	24.74

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
183	585	24	1845	9	2646	2076	629	26	186	02	2919

Demand ratio 1:3

Dropout 4 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Under UGC scheme of Entry in Service Coaching classes for the SC/ST/OBC/EBC sections of the Society are conducted to prepare them for the Competitive exams

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="---"/>	SET/SLET	<input type="text" value="---"/>	GATE	<input type="text" value="---"/>	CAT	<input type="text" value="---"/>
IAS/IPS etc	<input type="text" value="---"/>	State PSC	<input type="text" value="---"/>	UPSC	<input type="text" value="---"/>	Others	<input type="text" value="---"/>

5.6 Details of student counselling and career guidance

15 students were selected in the two CRDs (in Sept-2014 and Oct-2014) conducted by L & T for UG students. Four students of the College were selected for different positions in off Campus drives conducted by Wipro and Infosys.

No. of students benefitted

15

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	150	5	10

5.8 Details of gender sensitization programmes

Kum. Sowmya Sri, Psychologist, Hyderabad addressed the girls students of the College on the problem of Women Trafficking and other pertaining issues. It was organized under the Aegis of Women Empowerment Cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

70

National level

International level

No. of students participated in cultural events

State/ University level

10

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

3

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution /Management	15	1,00,000
Financial support from government	1232	Rs.2,10,43,531/-
Financial support from other sources	----	----
Number of students who received International/ National recognitions	----	----

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- To impart quality higher education to the student youth hailing primarily from a rural back ground
- To make effective use advanced technology to improve the quality of pedagogy as well as self-learning techniques
- To give training in communication skills, soft skills and provide good command over English language thereby enhancing their employability
- To arrange placement drives on the campus by inviting various reputed industrial establishments.

Mission

- Motivating the students to face the challenges of life.
- Instilling the spirit of nationalism and socialism in the students.
- Inculcating ethical principles and human values in the youth.
- Imparting the ability to face the competition from their peers from Metropolitan and Urban backgrounds
- Helping the students to overcome their sense of diffidence in facing new challenges by augmenting their skills

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution, being affiliated to Rayalaseema University, Kurnool, has little freedom in designing curriculum. But six members of the faculty are the members of Board of studies of the University in various disciplines and they have a say in the framing the syllabus and designing the Question paper

6.3.2 Teaching and Learning

The faculty is encouraged to adopt learner centric teaching methodology there by providing interaction between the teacher and the taught

6.3.3 Examination and Evaluation

CBCS (Choice Based Credit System) was introduced during this academic year. In this system 40 marks are allocated for Internal assessment and 60 marks for External assessment in all subjects. In 40 marks 25 marks are to be awarded by conducting Two Internal Examinations and 10 marks are to be awarded by conducting Seminars in the respective subjects. The schedule for the Internal assessment and Seminars is prepared by the College which is followed by all the Departments. The Question papers are prepared for the Internal Examinations and the Answer scripts are evaluated. Besides, the examination committee prepares the detailed schedule for the Unit tests, Term End Examinations and the same schedule is scrupulously followed.

6.3.4 Research and Development

Establishment of Central Research Facility (CRF) is the first step taken in the direction of promoting research in the Institution it has started to pay dividends. The Institution has formally sent an application for the recognition of CRF as a Research Centre for the P.G. and Research Scholars of Affiliating University. The faculty of the College have sent separate application seeking formal approval of the University for guiding M.Phil. and Ph.D. Research Scholars. Formal approval for these are awaited.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Library is fully automated. The institution has a separate ICT centre which houses 24 computers and its being used to train the faculty and the students in the basics of computers. These labs are also being used to conduct online Departmental Examinations of the State Government and Banking Sector Departmental Examinations.

6.3.6 Human Resource Management

IQAC reviews not only the performance but also the support inputs for improving working conditions to enhance Human Resource efficiency.

6.3.7 Faculty and Staff recruitment

The state Government has imposed an indefinite moratorium on the recruitment of Aided Teaching and Non-Teaching staff since 2000. This has led to a crunch in the number of regular staff. The Management is impelled to recruit temporary staff (Teaching and Non-Teaching) on consolidated pay. The management adopts transparent procedure in the recruitment process giving due weight age to merit and experience.

6.3.8 Industry Interaction / Collaboration

As part of collaborative activities, an MOU with National Skill Development Corporation was signed. It conducts Technical training for various jobs in Banking, Retail Marketing, BPOs, etc.

6.3.9 Admission of Students

There is an absolutely foolproof and transparent mode of admission into all the courses. Admissions are done strictly according to the merit, following reservation policies as per Government rules in vogue. An ad-hoc committee is formed to monitor and conduct admissions as per the rules framed by the Government to ensure social justice.

6.4 Welfare schemes

Teaching	Insurance coverage for the staff on COP
Non teaching	Insurance coverage for the staff on COP
Students	-----

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

- Conducting Campus Recruitment Drives (CRDs)
- Extending financial support for the Development of Infrastructure on the campus
- Extending Financial support to the poor Meritorious students.

6.12 Activities and support from the Parent – Teacher Association

- Necessary financial support for providing the required furniture for the class rooms
- Suggestions for improving academics, Administration and General discipline are elicited in the bi-annual Parent –Teacher Association meetings for future planning.

6.13 Development programmes for support staff

The faculty is encouraged to attend training programs in their respective core subjects besides attending extension lectures of external domain experts.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Conducting Green Audit
- Installation of Solar lighting system
- Establishment of Botanical Garden
- Construction of check dams
- Generating awareness among the students to make the campus plastic free.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- 1) Wi-Fi enabled campus.
- 2) A Centre for differently-abled students was established. Construction of ramps for differently-abled and extending continuous support to the students with special needs by providing tricycles, wheel chairs and medical assistance.
- 3) Every third Monday vehicle free day. Plastic free is observed every third Friday.
- 4) Regular Campus Recruitment Drives initiative by Multi National Companies like Tech-Mahindra and Dr.Reddy Labs on 22/11/2014.College is notified as a centre for campus Recruitment process through online examination by L&T Company.
- 5) Blood grouping and Blood donation camps are conducted regularly.
- 6) Golden Jubilee Merit Scholarship awards, carrying a cash award of Rs.5000/- each are being given every year to the toppers of all classes in the college by the Management.
- 7) Botanical garden with Medicinal Plants.
- 8) Solar Street Lights.
- 9) Automated Library.
- 10) From this Year onwards, Best Students in all Streams of UG Courses adjudged on the basis of All round Performance in the First Two Years of UG Course are being awarded with Lenovo Tabs in their Third Year UG Course by the Management.
- 11) CC Cameras
- 12) Saturday Activity day
- 13) E-Learning material pooled up and enabled students to watch videos on various subjects in 8 e-class rooms.
- 14) Mana TV
- 15) Touch sensitive boards in Science Lab, English Lab and Meeting Hall.
- 16) Training programs for outgoing final year degree student on English Communication Skills, Interview Skills.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Successful in promoting Extensive use of ICT in Teaching-Learning processes
- Certificate Course in Tally for B.Com Students Successfully completed.
- Utilization of more UGC grants to improve infrastructure on the campus there by Aiding Teaching learning processes
- Construction of Indoor & Outdoor Stadia under UGC Grants completed and inaugurated.
- Conduct of CRDs for student placement.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Extensive use of ICT in Teaching-Learning processes
2. Blood grouping and Blood donation camps are conducted regularly

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

7.4 Contribution to environmental awareness / protection

- Plantation of saplings
- Making the campus plastic free
- Observing Vehicle free Campus once a month
- Conducting Green Audit

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of Institution for next year

- Starting new UG and PG Courses.
- Starting new add on Certificate courses.
- Applying for Minor / Major Research Projects
- Applying for Mini Research Projects by students
- Applying for more UGC Grants to improve infrastructure and teaching learning methods.
- Hosting National Seminars/Workshops.
- Arranging more Guest Lectures.
- Steps to motivate the faculty to take up research related activities.
- Arranging field trips / Educational tours
- Strengthening student-centric activities /environment on the campus.
- Arranging more CRDs (Campus Recruitment Drives)

Name K Prakasa Rao

Name CA B.Daivadheenam Reddy, Correspondent



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

