The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> The Adoni Arts and Science College

1.2 Address Line 1

> Yemmiganur Road

Address Line 2

> ADONI

City/Town

> Kurnool (Dist.)

State

> ANDHRA PRADESH

Pin Code

> 518302

Institution e-mail address

> adonicollege@gmail.com

Contact Nos.

> 08512-230582,

Name of the Head of the Institution:

> P.Sudhakar Rao

Tel. No. with STD Code:

> 08512-231345

Mobile:

> 9849912777

Name of the IQAC Co-ordinator:

Dr.S.M.Basha

Mobile:

9849469832

IQAC e-mail address:

adonicollegeiqac@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

APCOGN13280

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC-66/83/2014 dated 23-05-2014

1.5 Website address:

www.adonicollege.com

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	81.70	2007	2012
2	2nd Cycle	B	2.21	2014	2019
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01-06-2010

1.8 AQAR for the year

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i. AQAR _____ _____ (DD/MM/YYYY)4

    ii. AQAR_____ _____ (DD/MM/YYYY)

    iii. AQAR_____ _____ (DD/MM/YYYY)

    iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                   Urban [ ] Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [ ] UGC 2(f) [√] UGC 12B [ ]

                Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [√]

Others (Specify) [   ]

1.12 Name of the Affiliating University (*for the Colleges*) [Rayalaseema University, Kurnool]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | ------- |

University with Potential for Excellence | ------- | UGC-CPE | ------- |

DST Star Scheme | ------- | UGC-CE | ------- |

UGC-Special Assistance Programme | ------- | DST-FIST | ------- |

UGC-Innovative PG programmes | ------- | Any other (*Specify*) | ------- |

UGC-COP Programmes | √ |

2. IQAC Composition and Activities

2.1 No. of Teachers | 07 |

2.2 No. of Administrative/Technical staff | 01 |

2.3 No. of students | 02 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and

community representatives | 00 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 16 |

2.10 No. of IQAC meetings held   :   04

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 02 |

Non-Teaching Staff Students | 02 | Alumni | 02 | Others | --- |

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☐ '

    If yes, mention the amount   ┌─────────┐
                                  │ ------- │
                                  └─────────┘

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. | 1 | International ☐   National | -- | State | --- | Institution Level | 1 |

    (ii) Themes   ┌──┐
                   │ Research Methodology   │
                   └──┘

2.14 Significant Activities and contributions made by IQAC

    ┌──┐
    │ Encouraged staff to use ICT Techniques in Teaching Learning process, to participate in seminars │
    │ And to engage in quality research work   │
    └──┘

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality
    enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Close monitoring of students in their academic pursuit	1. Resulted in the quality of students reflected in their academics
2. To encourage staff in research work	2. Four of the staff got Minor research projects funded by UGC

    * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No ☐

    Management | √ | Syndicate ☐   Any other body ☐

    Provide the details of the action taken

    ┌──┐
    │ AQAR was approved by the Governing Body.   │
    │   │
    │   │
    │   │
    └──┘

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	----	----	----
PG	1	---	1	
UG	12	---	4	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1	---	---	---
Others				
Total	14	---	5	---

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: ~~CBCS~~/**Core**/~~Elective option / Open options~~
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	PG-1
Trimester	
Annual	UG-12

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [ ]   Employers [ ]   Students [√]
    (On all aspects)

     Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

    NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	10	20		

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	41	--	--	--	--	--	--	--	41

2.4 No. of Guest and Visiting faculty and Temporary faculty

2	1	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	7	4
Presented papers		4	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Smart Boards, LCD Projectors and ICT

2.7 Total No. of actual teaching days
during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

6		

2.10 Average percentage of attendance of students

70%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	85	---	20	28	04	61.18
B.Sc.	208	05	50	18	---	35.10
B.Com & BBM	336	13	112	49	---	51.78

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The Process of Teaching learning evaluation involves conduct of Unit tests, evaluation of thereof. TLP are regularly reviewed in monthly IQAC meetings. Important suggestions by the members for better practices are implemented.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	----
UGC – Faculty Improvement Programme	----
HRD programmes	----
Orientation programmes	----
Faculty exchange programme	----
Staff training conducted by the university	----
Staff training conducted by other institutions	----
Summer / Winter schools, Workshops, etc.	07
Others	----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	35	---	26
Technical Staff	---	01	---	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The faculty are encouraged to apply for minor /major research projects. Four Minor Research Projects have since been sanctioned by UGC-SERO. The Faculty are also advised to sensitize the students on research methodology and efficacious learning practices. Research seminars were also conducted.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	04	---
Outlay in Rs. Lakhs	---	---	8,00,000	---

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [　]   Average [　]   h-index [　]   Nos. in SCOPUS [　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects-04	02	UGC-SERO	8,00,000	8,00,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total	02	UGC-SERO	8,00,000	8,00,000

[　]

3.7 No. of books published   i) With ISBN No. | ---- | Chapters in Edited Books | ---- |

ii) Without ISBN No. | ---- |

3.8 No. of University Departments receiving funds from

UGC-SAP | --- | CAS | --- | DST-FIST | --- |

DPE | --- | DBT Scheme/funds | --- |

3.9 For colleges   Autonomy | --- | CPE | --- | DBT Star Scheme | --- |

INSPIRE | --- | CE | --- | Any Other (specify) | Additional Assistance Grant Basic Development Grant |

3.10 Revenue generated through consultancy | NIL |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number			1		
Sponsoring agencies			CPE-CRF		

3.12 No. of faculty served as experts, chairpersons or resource persons | 02 |

3.13 No. of collaborations   International | -- | National | -- | Any other | -- |

3.14 No. of linkages created during this year | 4 |

3.15 Total budget for research for current year in lakhs:

From Funding agency | --- | From Management of University/College | --- |

Total | --- |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
     who are Ph. D. Guides | --- |
     and students registered under them | --- |

3.19 No. of Ph.D. awarded by faculty from the Institution | --- |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

     JRF | --- | SRF | --- | Project Fellows | --- | Any other | --- |

3.21 No. of students Participated in NSS events:

                                University level | 03 | State level | 02 |

                                National level | --- | International level | --- |

3.22 No. of students participated in NCC events:

                                University level | --- | State level | --- |

                                National level | --- | International level | --- |

3.23 No. of Awards won in NSS:

                                University level | --- | State level | --- |

                                National level | --- | International level | --- |

3.24 No. of Awards won in NCC:

                                University level | --- | State level | --- |

                                National level | --- | International level | --- |

3.25 No. of Extension activities organized

     University forum | --- | College forum | --- |

     NCC | 06 | NSS | 05 | Any other | --- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rendered services in Uruunda Eranna Temple on all Monday and Thursdays during the month of *Shravan* . DSP of Adoni Town commended their services and awarded Commendation Certificates to the Cadets.
- Rendered services at Rana Mandal Temple on all Saturdays during the month of *Shravan.*
- Traffic Control programs and Blood Donation Camp.
- Anti-Dowry Cycle Rally in Adoni Town
- AIDS Awareness Rally on December 1, 2013.
- distributed cloths, food grains ,etc in old age homes
- planted saplings in the college campus & maintained cleanliness on the campus
- participated in Legal Awareness Rally
- Polio vaccination camps
- The college hosted Divisional Level Youth Festival where in NSS Volunteers from all Degree Colleges in Adoni Division participated in Quiz, Elocution, Essay writing and Photo Exhibition Competitions

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	40 acres			
Class rooms	35	6	UGC-BDG	
Laboratories	16	--	--	
Seminar Halls	2	--	--	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	15	--	--	
Value of the equipment purchased during the year (Rs. in Lakhs)	1,00,000		UGC-BSR	
Others				

4.2 Computerization of administration and library

Computerization of administration and library has been completed.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	56540	31,44,818	498	88461	57038	32,33,279
Reference Books	40	5500	30	4000	70	9500
e-Books	e-Books are accessed through INFLIBNET in e-Learning centre					
Journals	39	39605	56	54246	95	93851
e-Journals	e-Journals are accessed through INFLIBNET in e-Learning centre					
Digital Database	--					
CD & Video	10	3968			10	3968
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	226	5	20MBPS internet connection through LAN available on all computers	1	0	10	16	
Added	---							
Total	226	5		1	0	10	16	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> 20MBPS internet connection through LAN available on all computers
>
> A two day Computer training program for the faculty conducted by the department of Computer Science

4.6 Amount spent on maintenance in lakhs :

   i) ICT   2,00,000

   ii) Campus Infrastructure and facilities   1,00,000

   iii) Equipments   -----

   iv) Others   1,00,000

                        Total :   4,00,000

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The IQAC regularly takes stock of student support services already provided like RO drinking water system, Health centre, remedial coaching for Entry in Services activities of Women Empowerment Cell and provides necessary inputs through the support of the Management for value addition in the existing services and introducing newly felt services.

5.2 Efforts made by the institution for tracking the progression

> Alumni registration on the College web site www.adonicollege.com

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2221	38	---	----

(b) No. of students outside the state   ----

(c) No. of international students   -----

Men
No	%
1643	74

Women
No	%
578	26

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
215	38	18	1272	4	1547	175	490	28	1522	6	2221

Demand ratio 1:2   Dropout 5 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Under UGC scheme of Entry in Service Coaching classes for the SC/ST/OBC/EBC sections of the Society are conducted to prepare them for the Competitive exams

No. of students beneficiaries   50

5.5 No. of students qualified in these examinations

NET   ---   SET/SLET   ---   GATE   ---   CAT   ---

IAS/IPS etc   ---   State PSC   ---   UPSC   ---   Others   ---

5.6 Details of student counselling and career guidance

20 students were selected in the two CRDs (in May-2013 and Jan-2014) conducted by Dr. Reddy Lab for UG students. The college is the nodal centre for *Rajiv Yuvakiranalu*. It conducted a Placement Drive on 28/01/2014.As many as 360 candidates participated and about 160 candidates are shortlisted for various jobs in companies like Reliance, Birla Sun Life, HDFC, Retail Marketing and shopping malls. The final list of selected candidates is awaited.

No. of students benefitted | 20 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	360	20	----

5.8 Details of gender sensitization programmes

Ms.Jamuna Deputy Director SERP, Hyderabad addressed the girls students of the College on the Rights of the Women and other pertaining issues it was organized under the Aegis of Women Empowerment Cell

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 14 | National level | --- | International level | --- |

No. of students participated in cultural events

State/ University level | 15 | National level | --- | International level | --- |

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level | --- | National level | --- | International level | --- |

Cultural: State/ University level | --- | National level | --- | International level | --- |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution /Management	15	1,00,000
Financial support from government	1838	1,96,24,879
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | --- | National level | --- | International level | --- |

Exhibition: State/ University level | --- | National level | --- | International level | --- |

5.12   No. of social initiatives undertaken by the students | 03 |

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

➢ To impart quality higher education to the student youth hailing primarily from a rural back ground

➢ To make effective use advanced technology to improve the quality of pedagogy as well as self-learning techniques

➢ To give training in communication skills, soft skills and provide good command over English language thereby enhancing their employability

➢ To arrange placement drives on the campus by inviting various reputed industrial establishments.

➢ To regularly conduct in - house session for the Personality Development of the Student Youth

Mission

➢ Motivating the students to face the challenges of life.

➢ Instilling the spirit of nationalism and socialism in the students.

➢ Inculcating ethical principles and human values in the youth.

➢ Imparting the ability to face the competition from their peers from Metropolitan and Urban backgrounds

➢ Helping the students to overcome their sense of diffidence in facing new challenges by augmenting their skills

6.2 Does the Institution has a management Information System

> No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> The institution, being affiliated to Rayalaseema University, Kurnool, has little freedom in designing curriculum. But six members of the faculty are the members of Board of studies of the University in various disciplines and they have a say in the framing the syllabus and designing the Question paper

6.3.2 Teaching and Learning

> The faculty is encourage to adopt learner centric teaching methodology there by providing interaction between the teacher and the taught

6.3.3 Examination and Evaluation

> The institution, being affiliated to Rayalaseema University, Kurnool, has little freedom in framing the examination schedule but the faculty are actively involved in the conduct of Public examinations and evaluation. At the Institution level, the examination committee prepares the detailed schedule for the Unit tests, term end examinations and the same schedule is scrupulously followed and the answer scripts are evaluated

6.3.4 Research and Development

> Establishment of Central Research Facility (CRF) is the first step taken in the direction of promoting research in the Institution it has started to pay dividends. Proposals of Four Minor Research Projects have since been approved by UGC-SERO and grant of Rs.8,00,000 has been sanctioned for the purpose and the research activity is likely to start shortly.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> The Library is fully automated. The institution has a separate ICT centre which houses 24 computers and its being used to trained the faculty and the students in the basics of computers.

6.3.6 Human Resource Management

IQAC reviews not only the performance but also the support inputs for improving working conditions to enhance Human Resource efficiency

6.3.7 Faculty and Staff recruitment

The state Government has imposed a indefinite moratorium on the recruitment of Aided Teaching and Non-Teaching staff since 2000. This has led to a crunch in the number of regular staff. The Management is impelled to recruit temporary staff on the consolidated staff. The management adopts transparent procedure in the recruitment process giving due weight age to merit and experience

6.3.8 Industry Interaction / Collaboration

As part of collaborative activities, an MOU with National Skill Development Corporation was signed. It conducts Technical training for various jobs in Banking, Retail Marketing, BPOs etc.,

6.3.9 Admission of Students

There is an absolutely foolproof and transparent mode of admission into all the courses. Admissions are done strictly according to the merit, following reservations policies as per Government rules in vogue. The ad-hoc committee has been strictly adhering to the rules of admission framed by the Government to ensure social justice

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

- ➢ Conducting Campus Recruitment Drives (CRDs)
- ➢ Extending financial support for the Development of Infrastructure on the campus
- ➢ Extending Financial support to the poor Meritorious students

6.12 Activities and support from the Parent – Teacher Association

- ➢ Necessary financial support for providing the required furniture for the class rooms
- ➢ Suggestions for improving academics, Administration and General discipline are elicited in the bi-annual Parent –Teacher Association meetings for future planning

6.13 Development programmes for support staff

The faculty being encouraged to attend training programs in their respective core subjects besides attending extension lectures of external domain experts

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ➢ Conducting Green Audit
- ➢ Installation of Solar lighting system
- ➢ Establishment of Botanical Garden
- ➢ Construction of check dams
- ➢ Generating awareness among the students to make the campus plastic free

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> Under UGC scheme of Entry in Service Coaching classes for the SC/ST/OBC/EBC sections of the Society are conducted to prepare them for the Competitive exams
>
> Tie up with National Skill Development Corporation for Technical training for our students various jobs in Banking, Retail Marketing, BPOs etc.,

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> ➢ Successful in promoting Extensive use of ICT in Teaching learning processes
>
> ➢ Submission of proposals for Minor/Major research projects
>
> ➢ Utilization of more UGC grants to improve infrastructure on the campus there by Aiding Teaching learning processes
>
> ➢ Automation of Library and Office completed for seamless and transparent administration
>
> ➢ Conduct of CRDs for student placement

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ➢ Conducting Campus Recruitment Drives (CRDs)
>
> ➢ Regular health check-ups and blood group testing for our students in the Health Centre on the campus

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> ➢ Plantation of saplings
>
> ➢ Establishment of Botanical Garden
>
> ➢ Conducting Green Audit

7.5 Whether environmental audit was conducted?   Yes [√]   No [ ]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

	Strengths
1)	One of the oldest colleges with 50 years of glorious history
2)	Management dedicated to the development of the college
3)	NAAC accreditation with 'B' Grade
4)	Excellent infrastructural support
5)	Majority of the students are excellent in their reception, comprehension and delivery of the study material offered to them in spite of their Rural and Economically challenged backdrop.
6)	Excellent loyalty levels of the students is a plus feature which makes them good human resource for any organization employing them
7)	Add on Certificate Courses designed by the college and authorized by UGC
8)	Use of ICT in areas like networking, e-class room, use of internet, INFLIBNET in e-learning centre etc
9)	Supportive Alumni
10)	'Campus Recruitment Drives' aimed at helping the students in finding suitable jobs.
11)	Well qualified and committed staff
12)	Introduction of new computer based, Job oriented and need based courses
13)	Getting and fully utilizing Development grants, BSR grants and CPE and other grants from the Government
14)	Tie-up with Professional bodies like Centre for British Teachers (CFBT), Institute of Practical Accountancy(IPA), Globarena and Medhas I-train for training the students for employability

	Weaknesses
W1.	The Government orders imposing an indefinite moratorium on recruitment of aided teaching and non-teaching staff in the place of retired staff, leading to heavy financial burden on the Management, as the salaries of the faculty recruited, have to be borne by them. (A Govt. Policy which is slowly eroding the Grants-in-aid base of the institution)
W2.	As a majority of our rural students commute on a daily basis from nearby villages it is difficult to get them to come before college hours or retain them after college hours for co-curricular, extra-curricular as well as special training programmes
W3.	The Remote location and the rural student base leads to a limited exposure to the Global academic ambience
W4.	Remote location (border of the state) is a deterrent in attracting exceptionally good staff from cities and Metros to come and settle down here
	Opportunities
O1.	Andhra Pradesh is emerging as IT and Industrial development hub leading to the enhanced employment potential
O2.	Spacious campus, offering excellent potential for future infrastructural development
O3.	Special provisions for disadvantaged sections are available to the students under the Programmes of the Ministry of Social Justice and Development and the Ministry of Tribal Affairs and Human Resource Development
O4	Support from the DST, UGC etc. for Minor and Major Research Projects
O5	Support from UGC for institutional and Human Capacity building
O6	Adequate support from UGC, APSCHE and NAAC for the conduct of National level workshops and seminars.

	Challenges
C1.	Rural and economically challenged student community requiring special focus on development of Communication Skills without imposing a heavy financial burden on the students
C2.	Meeting the Financial stringency consequent to the cuts in grant in aid posts
Key Strategies for Moving Forward	
1.	Enhancing the employability of students by suitable training in life negotiating skills
2.	Building relationships with industry through alumni and other sources for enhancing employment opportunities for the students
3.	Trying to promote positive thinking and personality development by utilizing the services of professionals with necessary domain expertise in addition to in-house sessions.
4.	Giving more and more opportunities to the staff for keeping themselves abreast with the latest developments in the respective domain areas by deputing them to more seminars, workshops, orientation and refresher courses
5.	Disseminating knowledge and information about career and academic opportunities

8. **Plans of institution for next year**

- Starting new UG and PG Courses.

- Starting new add on Certificate courses.

- Applying for Minor / Major Research Projects

- Applying for Mini Research Projects by students

- Applying for more UGC Grants to improve infrastructure and teaching learning methods.

- Preparing Action plan for the development of the college under RUSA

- Hosting National Seminars/Workshops.

- Arranging more Guest Lectures.

- Steps to motivate the faculty to take up research related activities.

- Arranging field trips / Educational tours

- Strengthening student-centric activities /environment on the campus.

- Arranging more CRDs (Campus Recruitment Drives)

Name Dr.S.M.Basha _____   *Name P.Sudhakar Rao, Principal _____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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